



EUASA
European Association of Study Abroad

**European Study
Abroad Conference**
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Evolving Hybridity in Teaching & Learning in Study Abroad

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HYBRIDA i.e. Mixture

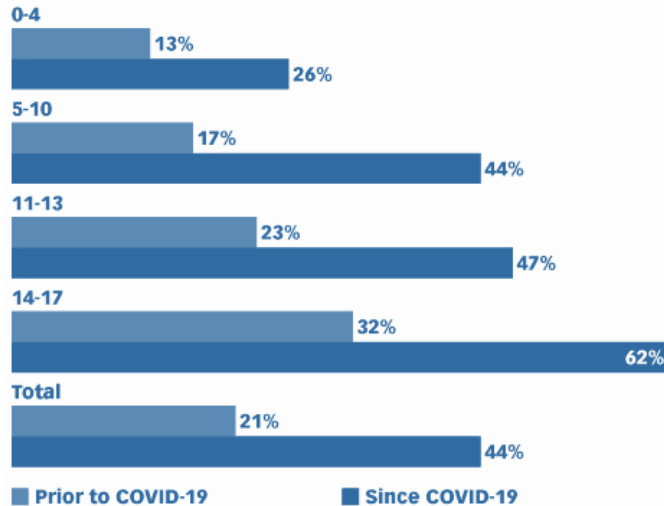




Worldwide, the average person spends a total of **7 Hours** looking at a **SCREEN** each day.
(US adult: **11 Hours/day**)

Most people check their phones **58 Times/day**.

US Children/Teens Who Have Spent More than Four Hours Daily Using Electronics Devices Before vs. During the Coronavirus Pandemic, by Age, June 2020
% of respondents in each group



Note: devices such as tablet, smartphones, etc.; according to their parents
Source: Ipsos and The Global Myopia Awareness Coalition (GMAC), July 8, 2020

BREAKOUT Rooms online



BREAKOUT Rooms old school



“NO ROAD BACK”

Which Way Forward? Reversed Realities?





HYBRID Learning VS BLENDED Learning

HYBRID:

Teaching IN-Class and Online learners **simultaneously**.

BLENDED:

Combination of traditional F2F/IN-Class and digital Online learning (all students can come to class).

HYBRID Learning/Teaching



HYBRID MODE

“The Traditional Classroom”



Teaching method and content stay traditional.
The instructor lecturing in front of the class and the computer screen.

BLENDED Learning/Teaching

TRADITIONAL



Lecture



Homework activities

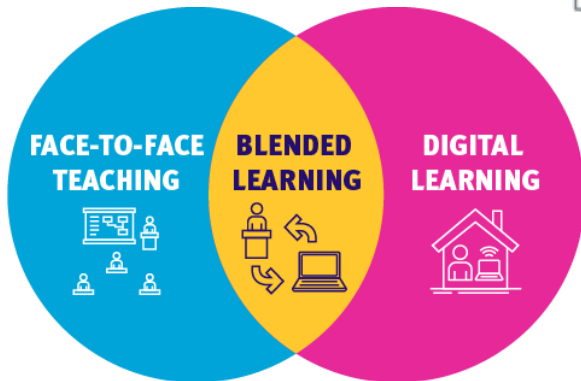
FLIPPED



Lecture



Classroom activities



“Flipped Classroom”

Recorded Lectures allow to *Rewind, Stop and Repeat*.
Traditional Lectures are replaced with In-class Interactive Collaborations, Simulations, Socratic Dialogue ...

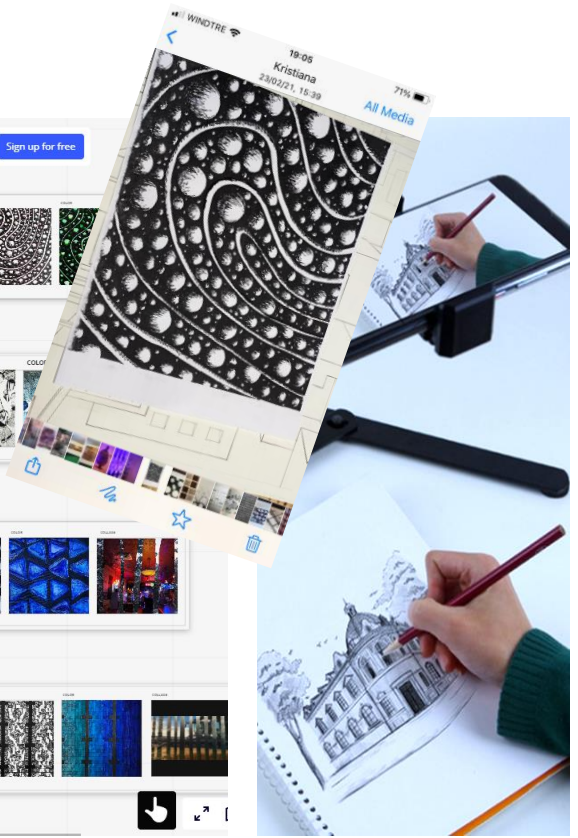
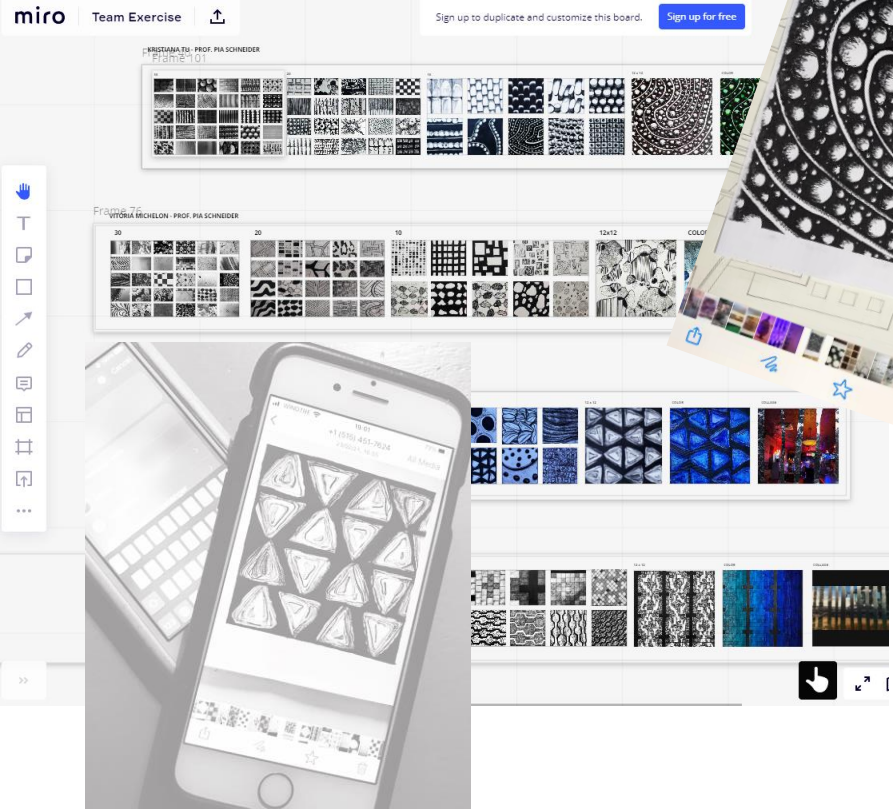


LESSONS LEARNED:

MAKE IT “PLAYFUL”
to keep up the game
(and the attention span)

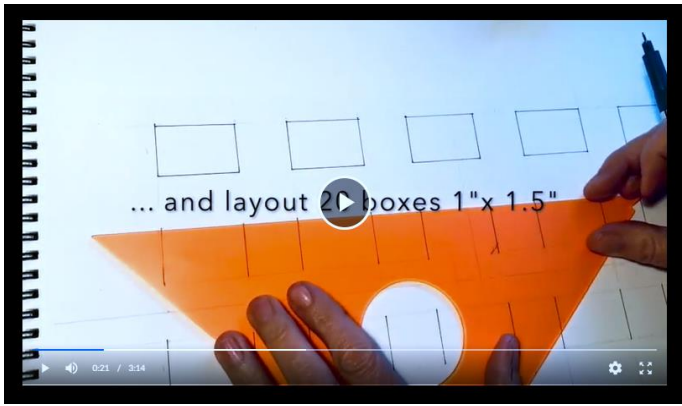


<https://www.drstoyo.com/9-free-platforms-for-improving-student-and-participant-engagement-online/>



LESSONS LEARNED:

USE MULTIPLE MODES
to (re)design your course



ENGAGE ... MOTIVATE ... ENGAGE MOTIVATE... ENGAGE



LESSONS LEARNED:

STAY HYBRID & OPEN MINDED



Going forward, **HYBRID** learning situations should lean toward **improving pedagogy** (...) to come up with a more engaging learning environment*

*<https://www.edtechdigest.com/2020/08/31/how-edtech-makes-hybrid-or-blended-learning-possible/>

Staff Support for Students & Faculty



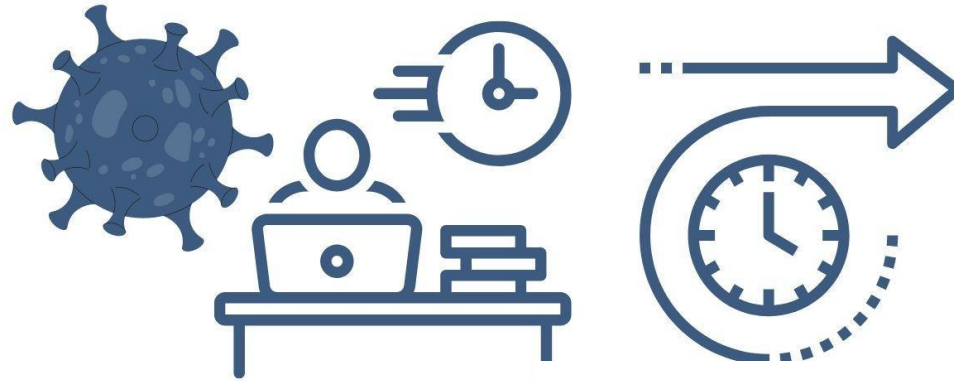
Kelly Bohan

Middlebury College School in France, Paris



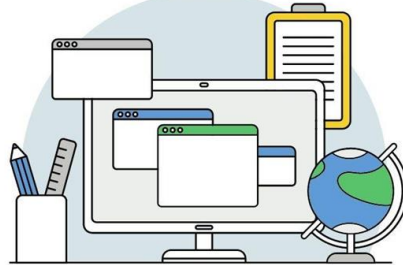
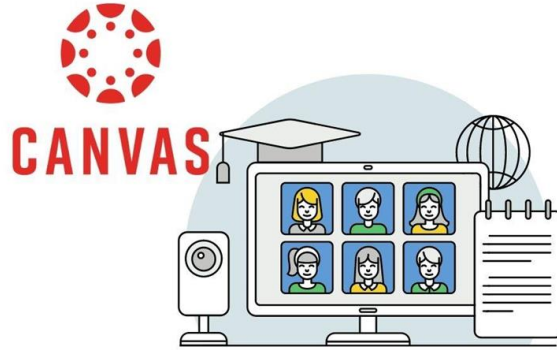
Blended Orientation Program : Opportunity

- Opportunity for long-term change
- Shorter more engaging sessions
- New forms of delivery



Blended Orientation Program : Action Plan

- Synchronous & Asynchronous
- Adapted Timeline
- Varied Formats
- Engagement



Sample Homepage

Site Specific Information

- Paris
- Bordeaux
- Poitiers

Pre-Arrival & On Arrival Information

- Preparing Arrival Information
- Arrival Information
- Orientation Presentations

Program Resources

- Safety & Security
- Health & Wellness
- Identity Information & Resources
- Cultural Resources
- Re-Entry



Sample Contents of a Pre-Arrival Module

Information

- Airport transportation
- Phone plans on-site



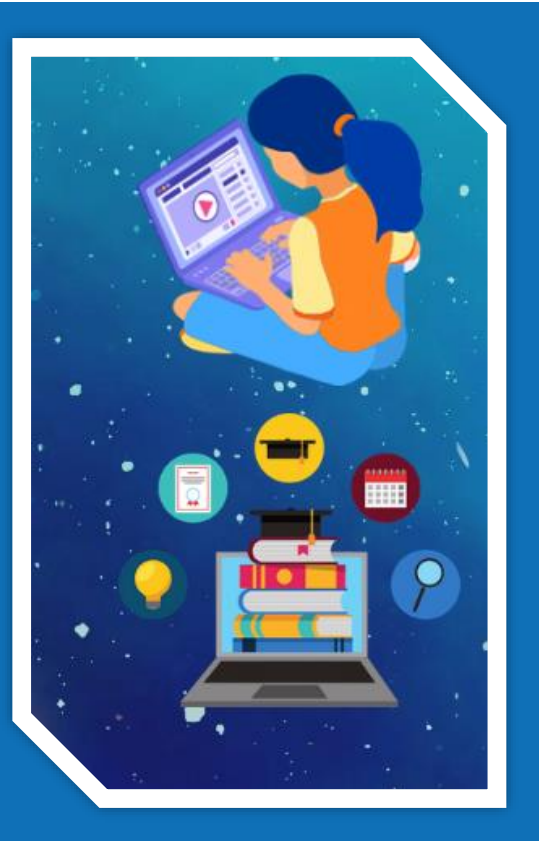
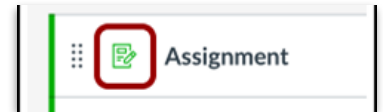
Videos

- Staff presentations
- Virtual center tour



Activities / Assignments

- Flipgrid Introductions
- Reflection Submission
- Student life survey



Sample Health & Wellness Module

Information

- Graphic Health Guide PDF
- Graphic Covid-19 PDF
- Information Pages

Quick Links

- Local Resources / Hotlines for Mental Health
- Local Health Centers, 24h Pharmacies, Testing centers

Activities / Assignments

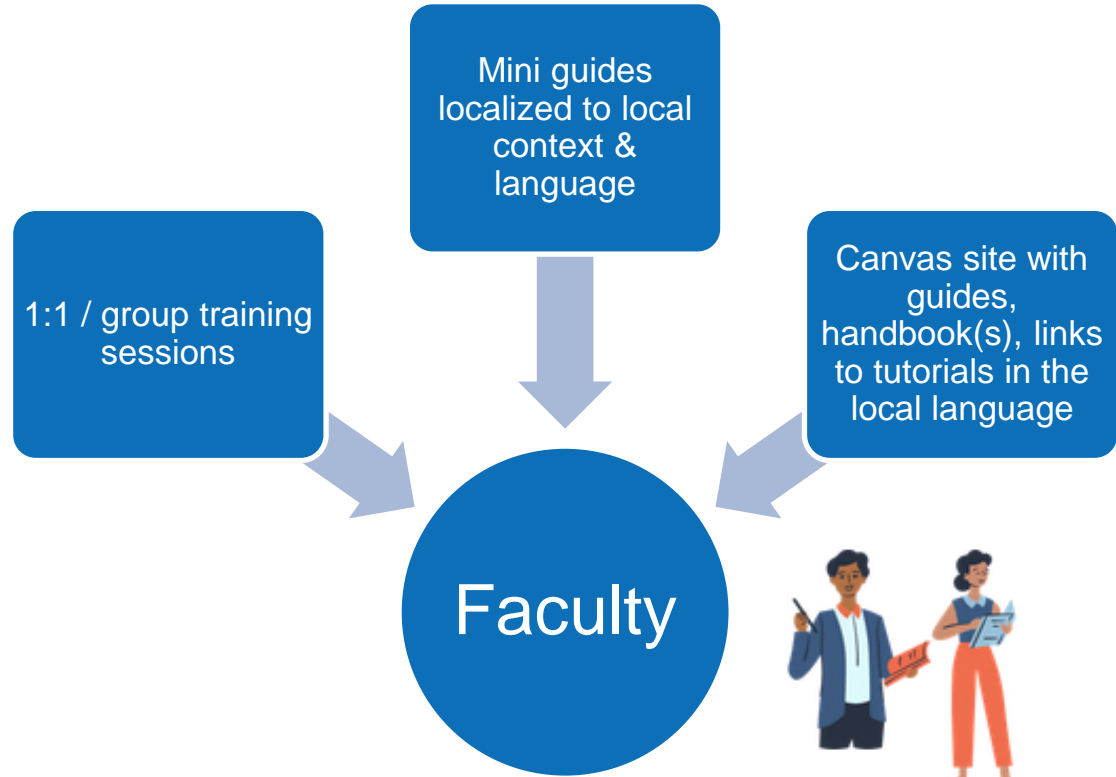
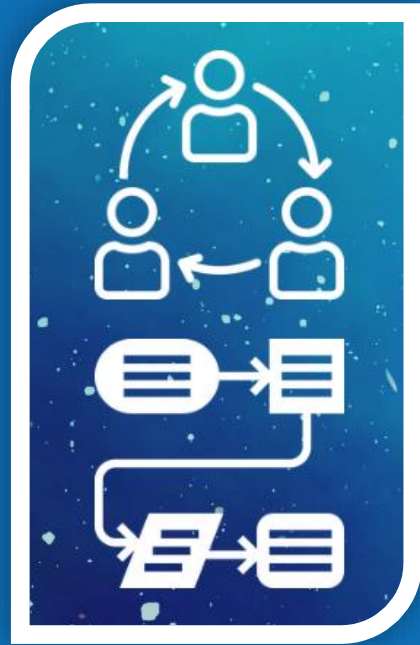
- **Quiz:** Knowledge Check
- Submission: Vaccine Pass



Sustainable Faculty Training: Opportunity



Sustainable Faculty Training : Action Plan



Faculty Canvas Site & Mini Training Guides



Manuals & Protocols

Webmail Access / Authentication
Settings

Zoom

Canvas

Hybrid & Blended Teaching
Resources

Hybrid & Blended Teaching Tools

PDF with a
Hyperlinked
Table of Contents

Brief
explanations

Annotated
screenshots

Takeaways & Considerations

Students

- Centralized home for info/resources
- Time to digest and reflect
- Informed participation in sessions

Faculty

- Local support
- Contextualized training materials
- Valuable professional development

Staff

- More dynamic orientation facilitation
- Simple referral to information & resources
- Wider access to student info

Considerations

- Time investment develop materials
- Varying degrees of engagement and comfortability with online materials



Finding a Balance: The Students' Perspective



Giacomo Sprocati - Florida State University, International Programs Italy



- Reguera (2021)
 - Immunology students explain class themes through **memes**
 - Possible use of **virtual tools** outside of the classroom?
- Selingo (2018)
 - College students seek “**Value and Relevance**”
 - **Hybrid tools** “let students tell their stories”

Interviewing students

- Freshmen, sophomores, and seniors
- Current and former study abroad students
- Topics discussed:
 - **Pros and Cons of Virtual Tools ?**
 - **How to harmonize F2F with Virtual ?**
 - **University's Presence on Social Media ?**
 - **How should Staff connect with Students?**
 - **Need to Disconnect?**

The students' perspective - Video

- Pro & Cons of Virtual?
- Social Media & Academia?
- How to Connect best ?
- Need to Disconnect?



Interview Summary

- Benefits of recorded lectures
- Exploring a new country without internet
- Finding a routine in a fluid



Discussion Questions



SLIPPERY SLOPE 1:

Students expect online delivery options to be **always available** for any reason... where do we draw the line?

SLIPPERY SLOPE 2:

How can we use technology to improve pedagogy without being completely **dependent on it** ?

SLIPPERY SLOPE 3:

Technology is always **online**, but people can't always be! What are the boundaries of being available **24/7**?

FINAL QUESTION:

How do we envision the Evolving
Hybridity in 5 years!?

Thank you for your participation!

References

**Each of these titles is embedded with a hyperlink.*

- [What Online Teachers Have Learned From Teaching Online](#)
- [ELC 025: Insights For Designing Blended Learning](#)
- [How Edtech Makes Hybrid or Blended Learning Possible](#)
- [Combining the Best of Online and Face-to-Face Learning: Hybrid and Blended Learning Approach for COVID-19, Post Vaccine, & Post-Pandemic World](#)
- [Perceptions of Community College Students and Instructors on Traditional and Technology-Based Learning in a Hybrid Learning Environment](#)
- [Mendez-Reguera, A., Lopez Cabrera, M.V. Engaging My Gen Z Class: Teaching with Memes](#)
- [Selingo, Jeffrey J. The New Generation of Students : How Colleges Can Recruit, Teach, and Serve Gen Z. Washington, D.C: Chronicle of Higher Education](#)